

**DIVISION OF SPECIAL EDUCATION – PARENT ENGAGEMENT**  
**PARENT WORKSHOP DESCRIPTIONS**  
**Spring 2019**

**ACCESS TO CURRICULUM**

***Technology for Reading and Written Expression at Your Local Assistive Technology Lending Library***

This interactive session will overview instructional technology and assistive technology tools that may support students struggling with reading and writing tasks within their learning environment.

**AUTISM**

An overview of Autism Spectrum Disorder (ASD). Information will be provided how to implement some evidenced based practices at home, school and across other settings for children, youth and young adults with ASD (as recommended by the National Professional Development Center on ASD).

**BEHAVIOR & DISCIPLINE - Presented as a 3-session workshop**

***Positive Parenting Leadership Cadre (PPLC)***

This is a series of three workshops designed to educate parents on the principles of Applied Behavior Analysis (ABA), Positive Behavior Support (PBS), and to train parents how to assist other parents who may be experiencing challenging student behavior. Parents will learn principles and strategies for PBS that can be used in the home and school environments. The topics of the sessions are as follows:

***Session I: Introduction to Positive Behavior Support***

***Session II: Positive Behavior Support: Successful Implementation of Supports and Strategies***

***Session III: Positive Behavior Support: Escalation Cycle, Home /School Collaboration***

**DYSLEXIA**

***Dyslexia Basics for Parents***

This workshop provides awareness of dyslexia, early signs and indicators, and hands-on activities parents can engage in at home to support their children learning to read.

**INSTRUCTION**

***Integration Into General Education***

This presentation will introduce parents to the importance of instruction in integrated general education settings. The presentation will cover the benefits of receiving services in the least restrictive environment and strategies that parents can use to support their child at home to be successful at school.

***Understanding the Least Restrictive Environment for Your Child***

Understanding the Least Restrictive Environment for Your Child: This Workshop will provide parents a better understanding of the Least Restrictive Environment (LRE) and what that means for their student per the IEP. Parents will also learn about the benefits of Integration and how that fosters Independence for life after High School.

***Early Literacy: How Parents Can Support Their Child's Reading***

This workshop will provide an overview of strategies to support reading and reading comprehension skills at home. Participants will learn instructional practices to use to support children learning or having difficulty with reading.

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***English Learners / Long Term English Learners***

Parents will learn about the characteristics of English Learners and Long-Term English Learners, learn about the English Learner identification and Reclassification Process, and learn strategies on how to help English Learners and Long-Term English Learners at home.

**SOCIAL EMOTIONAL DEVELOPMENT & ADVOCACY**

***Making the Home to School Connections***

This workshop will help parents identify the unique professional roles within each campus community, their scope of responsibility pertaining their child's education, and how to engage these staff members into a student-centered collaborative relationship that improves their child's educational experience.

***Tips and Tools for Positive Communication and Collaboration at IEP Meetings***

In order for IEP team meetings to be successful, it is essential to have a positive partnership between parents and the school members of the team. This workshop will provide parents with strategies on how to best advocate for their child while at the same time maintain a productive and positive relationship with the school site.

**TRANSITION**

***Graduation and Completion Requirements for Students with Disabilities***

This workshop will help parents understand the difference between a Certificate of Completion and a Diploma and how to know which one their children are working towards. We will also discuss the requirements for earning a diploma and the waivers that are available to students with disabilities.